

# VOCAL CONCERT CRITIQUE FORM

Please attach a program from the performance to this form and submit within 10 school days of the performance. If a program is not available, make a list of the titles of the songs as they were performed and attach them to this paper. Use this paper to make notes – but transfer your notes into writing at a later time! Be sure and attach this form with your final write-up. Students must type their critiques to receive full points for this assignment. **Answer all questions using complete sentences. BE SURE TO ANSWER ALL PORTIONS OF EACH AREA!!! Refer to rubric for evaluation criteria.**

Name:	Semester / Year: (ie. Fall 2011)
Choir:	Critique # : (for the school year. Students must complete 2 before lettering points are awarded!) 1 2 3 4 5
Date of Performance:	Time of Performance:
Location of Performance:	Performance Type:
Approx. Number of Performers:	Was there a conductor? If yes, who?

**DESCRIPTION OF ATMOSPHERE:** Describe the venue (where the concert took place), describe the attire of the audience members & performers.

**OVERALL SOUND:** Describe the overall sound of the performance. Be sure to comment on Tone Quality (Placement – bright or swallowed? Light or Dark?), Intonation (were the performers in tune?), and Accuracy of Singing Parts (Did you hear *harmony*?) Remember to use music terminology in your description.

**APPEARANCE:** Describe the overall *look* of the performance. Be sure to comment on Stage Presence (Professional? Uniforms?), Body Alignment, Breathing (Airy? Lots of Support?), and Audience Behavior. When appropriate, include music terminology in your response.

**MUSICAL FORM/STYLE:** Describe the various forms and styles of music performed at this concert. Describe what *characteristics* of the music help you identify the styles being performed. (Was it “Pop” Music like you hear on the radio? Was it from a particular era of Music History?)

**PERFORMANCE STRENGTH:** Describe what you liked best about this performance. Did you connect with what the performers were communicating to the audience?

**PERFORMANCE WEAKNESS:** Describe what you would like to have seen improved or changed about the performance.

**FINISHED? Be sure to** use proper grammar, spelling, and writing style. Use punctuation correctly with good sentence structure. Double and triple check all spelling. If you type the word “their” but meant “there,” your spell-checker will not catch the mistake for you! Also remember to write in a more formal style than that in which you would converse with a friend. Re-read and edit your paper for errors; have a friend or family member read it and point out any errors they may find.